

Welcome to *In-person Learning* for the 20-21 school year. One of the most important factors in returning to school is our commitment to ensure each student knows they belong and feel safe socially, emotionally, and physically when they are within the care of the Blue Valley School District. The following is Liberty View Elementary's *In-Person Return to Learn Plan*.

We can't wait to see children back in our building September 9, and while only staff and students will enter the building, we hope this plan will help ease any anxiety parents may be feeling about the safety and care of their children this year.

Liberty View Elementary In-Person Return to Learn Plan

Arrival – 8:20

Procedure for arrival at LVE is designed to encourage social distance and discourage social gatherings. To limit the number of individuals in the schools, the first day of school will not involve any guests, parents, volunteers, or guardians entering the school buildings.

Students will arrive as walkers, car riders, or bus riders. Students will enter one of three entrances. Walkers will enter through the north door #20. Bus riders will enter through the south door #2, and car riders will enter through the main front entrance. We encourage you to drive through our circle drive with your child prior to the start of school to find the door your child will be entering. Students should be masked before exiting their family's vehicle, the bus, or walking on school grounds.

Once inside, students will go directly to their classrooms, where teachers will take student temperatures. If the temperature is 100 or higher, the student will go to a private room, where the nurse will re-check the student's temperature. If the temperature is still high, the nurse will contact the parents to retrieve their child. We encourage you to check your child's temperature daily at home. If it is high, we highly discourage you from giving them a fever-reducer (e.g. tylenol) and sending them to school. KEEP THEM HOME and help keep others safer.

Students without a fever will proceed directly to their classrooms. Upon arrival in the classroom, students will be provided an activity to complete. Arrival will typically occur between 8:20 a.m. and 8:35 a.m. daily.

Assemblies/Performances

Schools will not conduct large student, parent, or school community gatherings; specifically assemblies. This guidance will not be reviewed for change until Johnson County has been released to [Phase Out](#). It is possible for schools to design virtual alternatives or events that limit the number of individuals gathered in a singular space for a pre-identified purpose approved by the building principal.

Back to School/Fall Events

Sneak Peek – On Thursday, September 3, parents can access Parent Vue after 4pm to find out their child’s virtual or in-person class. Both virtual and in-person teachers will send families a welcome video to introduce themselves and give students a “sneak peek” of their classrooms.

Zoom with the Teacher – Sept. 8 – All in-person and virtual elementary teachers across the district will offer two Zoom sessions for parents to attend on-line the afternoon of Sept. 8. Teachers will welcome families and share basic information about first day(s), classroom routines, snacks, plans, etc.

Kindergarten Orientation for IN-PERSON STUDENTS ONLY – Sept. 8

We can’t wait to meet our Kinders who will be attending LVE for in-person learning.

With careful planning and intention from the kindergarten teachers, this event will still occur in-person for incoming kindergarten students. **Please note:** Parents will not be able to enter the school this year as we work to minimize exposure and ensure safety for students and staff. Thank you so much for helping keep our staff and students more secure.

The original goals of the event remain important. They include: child meeting the teacher, becoming familiar with classroom routines, expectations, safety procedures, getting to know new friends, and calming any kindergarten fears or anxieties.

Parents will receive an email from the school with the time their student will attend. Each session should last one hour. Students will be greeted at and dismissed from the

front of the school by the kindergarten teacher and physical distancing will be utilized with groups/lines.

If parents opt to remain near school property, they will need to wait outside the school as visitors are not allowed in the school building at this time.

Fall Classroom Parties | Costume Parades

Since parties and parades draw a large number of students and families at the same time, these events will be discontinued for the 2020-2021 school year unless our health situation changes.

Liberty View staff recognize the importance of celebrations for student, so we will plan an activity, community service project, or theme for the week to create excitement among students in a safe way.

Behaviors to Reduce the Spread of Virus

All Blue Valley families, students, and staff will practice behaviors that reduce the spread of the virus within the learning environment or throughout the district and building grounds and facilities. These practices include:

- Personal daily health assessment prior to entering the school environment.
- Frequent handwashing. Hand sanitation may occur with soap and water or use of personal or school provided hand sanitizer at provided stations.
- Wearing of masks/face coverings and utilization of any other PPE.
- Adherence to social distancing guidelines.
- Consideration of the use of space and materials.
- Cover coughs and sneezes within tissues or the elbows. Tissues should be disposed of immediately and hands washed for at least 20 seconds.
- Parents sanitize lunchboxes or personal items at the beginning and end of the day.
- Students will not share cubbies with others.
- Physical contact such as high-fives, shaking hands, or hugging should be avoided. We will develop some fun ways to show we care, respecting social distance. Some that we already do are “micro” waves, air hugs and air high-fives.

Classroom Spaces

Staff will analyze the utilization of space for learning purposes while ensuring mitigation of the spread of viruses or germs. Considerations LVE teachers will use when setting-up their classrooms include:

- Removal or movement of furniture to allow maximum utilization of the space.
- New placement of seating and workspaces that allow for student cohort work and social distancing.
- Removal of items and structures which encourage community use of tools, supplies, and resources which would normally invite multiple student use and touch.
- Rearrangement of student cubbies within classrooms to prevent close student contact as much as possible.
- Your teachers will send you pictures and videos of their rooms once they return to the building.

Close Contact

A person is considered a close contact if they were within 6 feet of the COVID-19 positive case for 10 minutes or more or if they had exposure to secretions (contact coughed, sneezed, etc.). The district will assist in notifying individuals if they are a close contact to a known case. Close contacts must remain in quarantine until they have met the criteria for release from quarantine as set for by KDHE or Johnson County Department of Health and Environment (JCDHE) as communicated by the Blue Valley School District.

Cohorts / Consistent Groups

Elementary School - A student's homeroom classroom will serve as a cohort group. Students may be assigned to a smaller cohort group within the classroom with peers with whom they will have the most frequent contact. Some students may have an additional cohort if they receive special education or other intervention services.

Common Spaces

The use of common spaces at Liberty View Elementary will be limited to arrival and dismissal doors, hallways, the playground, the gym, the cafeteria, the library and the front office. In any common spaces, social distancing guidelines apply.

Confirmed Cases of COVID-19 in the School

When there is a confirmed positive case of COVID-19 in a school building, the school will notify the Health Services Coordinator and the JCDHE to report and assist in the contact tracing process. This contact tracing process will guide the decisions of exclusions and building closures. The exclusions could affect one student, a cohort, classroom, pods, or buildings. Contact tracing and investigations in collaboration with JCDHE could lead to building closures. This collaboration process with the local health department assesses factors such as the likelihood of exposure to employees and students in the building, the number of cases in the community and other factors that will determine when the building should reopen. While the school building is closed, all school activities will be cancelled or rescheduled, regardless of whether the activity was to take place in the building or another location, including athletics / activities. Families/students and employees will be encouraged to stay at home until more information is provided by the school or the health department.

- The school will work with the local health department to assess for close contacts within students and staff and inform those who are exposed that they must start a mandatory 14-day quarantine period.
- The school will contact families/students and employees if they are a person of concern related to a positive identified case and encourage cooperation with the school and the local health department to trace contacts.
- The identities of all positive cases will not be identified in any communications to the school community at large.
- Given the aforementioned, the district is still finalizing steps associated with the modifications as related to confirmed positive COVID-19 cases in schools.

COVID-19 and Infectious Period

A person is considered to have COVID-19 if they have received a positive test. A case is considered infectious 2 days prior to the onset of symptoms through, at least, 10 days after the onset of symptoms. For cases that do not have symptoms, the infectious period is considered as 2 days prior to the date the test sample was collected through a

minimum of 10 days from the date the test sample was collected. These individuals must remain in isolation until they have met the criteria to be released from isolation as established by KDHE or JCDHE.

Curriculum

Teachers will utilize formative assessment to determine student skills as associated with curriculum standards. This data will inform the design of instruction. Throughout the first semester teachers will be provided guidance regarding the emphasis of priority standards, scope, sequence, and pacing. This direction has been informed by KSDE curriculum guidance and feedback from district teachers as well as the end of year curriculum progress as noted during the last semester of Continuous Learning. Following the initial start of the school year, teachers will receive additional guidance regarding the prioritization of curriculum priority standards, feedback, and formative assessment.

Dismissal - A staggered approach will be utilized at dismissal to assist with hallway congestion and large waiting zones.

Car riders will be dismissed first. We will provide families with a placard card on which they can write their child(ren) name(s) and teacher name(s). They should display it in the passenger window of their car for staff to see. Staff will “walkie” the teacher to send the student out.

Bus riders will be dismissed as soon as their bus arrives, staggered by bus number.

Walkers will be dismissed, staggered by pod (green, yellow, red) after car riders. They will exit the north door by the art room (same as last year). Parents, you will not be able to congregate on the school sidewalk like you have in the past. Instead, if you plan on meeting your child, meet them after they have exited school property. There are a few SW walkers. They will be dismissed at the SW door by the gym.

Y-care students will be dismissed last.

Distance Learning

Distance Learning will occur as a result of school closures as recommended by state or local health authorities. Students enrolled in the *Virtual Education* option will continue to progress with their VirtualED. Students enrolled in the *In-person school* learning

environment will transition with their teachers to *Distance Learning*. Expectations for students and teachers in a distance learning environment are not the same as the Continuous Learning Plan that occurred in spring 2020.

Distance Learning Expectations:

- Teachers will teach the district curriculum as written and follow the approved scope and sequence of subjects..
- Teachers will focus on the priority standards as provided by KSDE.
- Teachers will identify and communicate the focus standards of their instruction for each unit of study.
- Learning activities will be comparable in scope, rigor and time to the same in-person course. The time students are engaged in distance learning should be equal to their in-person experience.
- Teachers of *In-person* classes that transition to *Distance Learning* will continue to teach the same students and be responsible for instruction for those students. Students will not transition to the VirtualED program.
- Below is an example of a distance learning schedule. LVE students will follow same schedule for in-person and distance learning.

Ⓢ = synchronous/live activity

| TEACHER SCHEDULE | | STUDENT SCHEDULE | |
|----------------------|--|------------------|---|
| 8:30-8:45 | All-Class Morning Meeting Ⓢ | | All-Class Morning Meeting Ⓢ |
| 9:00-9:30 | iLit Group 1 Ⓢ | | iLit Group 1 with teacher Ⓢ |
| 9:30-10:00 | iLit Group 2 Ⓢ | | iLit station work <i>offline activity</i> |
| 10:00-10:30 | iLit Group 3 Ⓢ | | iLit station work <i>teacher-recorded video and activity</i> |
| 10:30-11:00 | Individual student check-ins, follow-ups, support | | Art (30 minutes) |
| 11:00--11:30 | Open office hour | | Music (30 minutes) |
| 11:30 - 12:00 | LUNCH | | LUNCH |
| 12:00-1:00 | Planning, assessing student work and providing feedback | | Independent work time and play |
| 1:00-1:30 | Math Group 1 Ⓢ | | Math Group 1 with teacher Ⓢ |
| 1:30-2:00 | Math Group 2 Ⓢ | | Math work |

| | | |
|------------------|---|--|
| 2:00-2:30 | Math Group 3 (S) | <i>offline activity</i> |
| 2:30-3:00 | Individual student check-ins, follow-ups, support | Math work <i>teacher-recorded video and activity</i> |
| 3:00-3:15 | All-Class Closing Circle (S) | Independent work time and play All-Class Closing Circle (S) |

Exclusion from School

It may be necessary for students or staff to be excluded from school. Students and employees exhibiting symptoms of COVID-19 are prohibited from coming to school or work if there is no other explanation for symptoms. Upon report of the onset of COVID-19 symptoms in the school/work environment, individuals will be sent home immediately. Current known symptoms of COVID-19 based on KDHE guidance include:

- Fever (100.4 or higher)
- Chills
- Rigors
- Muscle or body aches
- Headache
- Fatigue
- Sore throat
- Lower respiratory illness (cough, shortness of breath, difficulty breathing)
- Diarrhea
- Loss of taste or smell

Field Trips

Field trips that require travel will not occur for the 2020 - 2021 school year. Video conferencing or virtual field trips may occur.

Hand Sanitizer and Hand Washing

Hand sanitizer stations are available in high traffic locations throughout schools/buildings for frequent use by students and staff. Bottles of hand sanitizer are available in every classroom. In addition, frequent handwashing will be encouraged

(hourly) Students and staff may also use their own personal hand sanitizer brought from home.

High or Periodic Absenteeism

Teachers will work with students to ensure they have access to assignments or activities via Canvas. Teachers will post these before or after a class period or at the beginning or end of a school day. While students will be graded following in-person grading criteria, *they will not be penalized within their grade for extended absences associated with COVID-19*. Because teachers may be managing a wide variety of student absences within their classrooms, they will prioritize work that is to be completed and graded. Likewise, additional time may be necessary for teachers to process late work from many students because of absences.

Hybrid Model

A [Hybrid Model](#) will be utilized in the event that Johnson County community transmission rates are in the [yellow gating criteria level](#). This Hybrid Model will include the combination of the In-Person with Modifications Model and the Distance Learning Model. Students will follow a continuous AA/BB schedule with a distance learning day for all In-Person Learning students. The assignment to an A attendance day or a B attendance day is dependent upon the last name of the oldest child in the family. Staff will likely report as usual. Daily assignments/activities will be posted by an agreed-upon time daily for access by the cohort of students that are the distance learners within the cycle. Specialized instruction will continue for students with special needs. Interventions and additional supports will be made available. Students enrolled in VirtualED will continue with VirtualED.

Instructional Materials

Utilization of instructional materials with proper modifications ensures reduced spread of germs.

- Students will not share supplies, including instruments, art supplies, project materials, tools, etc.
- Teachers may create individual supply bags or kits.
- Students may be requested to provide a supply bag or kit from home.
- High contact areas will be regularly sanitized.
- Supplies, materials, and technology devices should be sanitized daily.
- Supplies that have required multi-student contact will be sanitized between uses.

Library Media Services

The Fall 2020 plan for library services is available [online](#).

Masks/Face Coverings/Personal Protective Equipment

The Blue Valley School District will follow Governor Laura Kelly's [Executive Order \(No. 20-59\)](#) order regarding masks/face coverings. Students and staff will wear masks/face coverings indoors at all times and during all classes. Students will be provided outdoor fresh air breaks to accommodate for this new school practice. Staff and students may remove masks when eating or drinking, when outside for recess and during other physical activities when social distancing can be achieved. The guideline set forth for wearing masks in school includes:

- The district will have masks available for employees. Employees may choose to wear masks they have chosen independently. Masks will be provided if and when an employee forgets a covering at home.
- The district will have masks available for students. Students may choose to wear masks they have chosen with their parents independently. Masks will be provided if and when a student forgets a covering at home or soils their mask at school making it incapable of safely being worn.

Movement Throughout the Building

Movement throughout the school building will be limited and occur on an as-needed basis. The total enrollment of each school building will not allow for congestion free areas throughout certain times of the day. As a result, the wearing of masks will assist with the prevention of transmission of illness, if present. The design of a cohort philosophy at each school level will assist with contact tracing and, therefore, students may often travel with their cohort throughout the school day (mainly to and from lunch, recess, and PE).

Parent Conferences

Parent conferences will be conducted via video conference for the 2020 - 2021 school year. When it is deemed most appropriate and essential, in-person conferences/meetings may occur if deemed necessary by the teacher, student's educational team, or a member of building administration.

Physical Education

Students will go to the gym or outdoor spaces for physical education with their home-room class cohort. Students may remove masks when at PE, either inside or outside, if social distancing can be achieved. Thoughtful consideration will be given to activities, group requirements, equipment use, etc.

Recess

Physical activity is a necessity for the development of healthy children. Students will play within their homeroom class cohort to ease contact tracing. Students will be assigned areas on the playground to allow for the separation of class cohort groups. Handwashing or hand sanitization will occur before and after recess.

Restrooms

Students will access the restrooms on an as-needed basis during the day. Only one student per class will use a restroom at the same time, to minimize student gatherings. Handwashing will be emphasized.

Returning to School After Exclusion

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of KDHE or JCDHE.

- **Untested**

Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following conditions are met:

- 10 calendar days have passed since the onset of symptoms AND
- Fever free for 72 hours without the use of fever-reducing medicine
- Improvement of other symptoms (cough, shortness of breath are improved)

- **Tested and Awaiting Results**

Persons who are suspected of having COVID-19 and are awaiting test results should be isolated at home until test results are received. Upon notification of test results, the staff member or student should contact their supervisor or the school

nurse (students).

- **Positive Test Results**

- Symptomatic individuals may return when the following conditions are met:
 - 10 calendar days have passed since symptoms first appeared AND
 - Fever free for 72 hours without use of fever-reducing medicine
- Asymptomatic individuals may return when the following conditions are met:
 - 10 calendar days have passed since the date the test sample was collected
 - Symptoms have not developed
 - If symptoms developed during the 10 day period of isolation, then the above criteria for symptomatic individuals should be followed and adhere to a timeline of 10 days from the first day of onset of symptoms

- **Known Exposure to a COVID-19 case or travel from a location on the list**

People who are identified as close contacts of a COVID-19 case or who have traveled from a location on the KDHE Travel-Related Quarantine List must be quarantined for 14 days and will not be allowed to enter the school environment. A negative test result within the 14-day quarantine does not allow the individual to return earlier than the 14 day out requirement.

- **No known exposure to COVID-19 individual or travel-related exposure.**

Students or staff who have not been identified as a close contact to a COVID-19 case and have not traveled from a location on the KDHE list may return to school/work.

- **Other Students and Employees in the Household**

If a student or staff member is excluded from school because of a positive COVID-19 test result, other students or employees living within the same household are considered a close contact and will be excluded mandatorily for a 14-day quarantine period which begins after the date of their last know exposure to the case. If the household contact continues to live in the same household as the case while in isolation, the 14-day quarantine period for household contacts is to begin once the case is released from isolation as identified by public health.

- **Travel-Related Quarantine**

If a student or employee has recently traveled from a location on the [KDHE Travel-Related Quarantine List](#) the student or employee is subject to a mandatory 14-day quarantine starting from the day after they return to Kansas.

Sanitation Procedures for Schools

The district is following guidelines from the CDC and JCDHE to refine best practices for cleaning. The main disinfectant used is Alpha HP by Diversey. It is a hydrogen peroxide-based hospital-grade cleaner that has been in place in Blue Valley for three years. Sanitation efforts will also include Purell sprays that use ethanol and have a one minute COVID-19 kill claim, the Clorox Total 360 Disinfectant Cleaner and a product that uses Stabilized Aqueous Ozone (SAO) to clean and kill bio microbial growth. This is a chemical-free way to clean and sanitize hard and soft surfaces. Lotus Tersano machines are used to create the SAO.

The protocol in Blue Valley is to clean (wipe free of particulates, dust, etc.) then disinfect. The district has been teaching and promoting daily cleaning and disinfection for years. To add a layer of germ killing to sanitation best practices, a mist of SAO on surfaces in classrooms will occur after surfaces have been cleaned and disinfected.

To limit the potential for irritation of students and staff, most enhanced cleaning efforts will take place when there are no occupants in the spaces, primarily after school. Enhanced cleaning of common areas will occur at the end of each day when the buildings are primarily empty.

School Deliveries (No Contact)

Deliveries of items to schools should occur to accommodate no contact delivery as much as possible. This could include families dropping student items in a breezeway for office staff to obtain and provide to students.

Self-Assessment

Staff and students are asked to complete a daily self-assessment of their health prior to entering the school environment. This assessment will include taking their temperature at home. Students and staff should not report to school/work when COVID-19 symptoms are present and do not have another explanation. If families do not have

thermometers, the district is working to secure thermometers that could be acquired from the school for at-home use.

Current known symptoms of COVID-19 based on KDHE guidance include:

- Fever (100.4 or higher)
- Chills
- Rigors
- Muscle or body aches
- Headache
- Fatigue
- Sore throat
- Lower respiratory illness (cough, shortness of breath, difficulty breathing)
- Diarrhea
- Loss of taste or smell

Separation Room

When students or staff present with COVID-19 symptoms or a fever, a separation room will be provided to await further evaluation or pick up from school. The primary health room will be preserved for day-to-day health needs that are not COVID-19 related. This area will be sanitized on a regular basis throughout a school day.

Social Distancing

Social distancing will be encouraged while social gatherings will be discouraged! Social distancing will be observed to the extent possible. Visuals will line the floors of the school to help students properly social distance. Furniture will be arranged to assist with as much social distancing as possible when students are seated.

Specials Classes

Other than PE, all specials teachers (music, art, Spanish, computer/REAL) will travel to the individual cohort classrooms to teach, rather than the children traveling.

Special Education

With a return to school, the Temporary Individual Learning Plans (TILPS) used during Continuous Learning will expire and the school will fully implement the IEP for each student to the best of our ability.

Masks/Face Coverings Health authorities or individual health providers will be consulted on alternatives to masks/face coverings and use of PPE as appropriate and necessary. Masks/face coverings may not be feasible for very young learners or some students with special needs. If your student is not able to wear a mask due to his or her disability, please contact your case manager.

IEP Meetings For the duration of the COVID-19 health crisis, when possible, IEP meetings will be held in a virtual format to reduce interpersonal contact. If a face-to-face meeting is required, the team will meet while maintaining appropriate social distancing measures.

Response Services Each student's case manager will monitor the student's goals during 1st quarter. If the case manager or family believes that a student has regressed or failed to make adequate progress an IEP team meeting will take place to determine if additional services are needed.

Intensive and LIFT Classrooms Additional precautions are necessary for special education classrooms where frequent hand over hand instruction and/or intervention is necessary. The attached [Risk Management](#) document contains enhanced practices to protect more vulnerable students and staff.

Alternative to Homebound When a student is immune-compromised and the students' intellectual disabilities make virtual learning ineffective, the IEP team may propose the K-12 Alternative to Homebound program. The attached [K-12 Alternative to Homebound](#) provides additional information. As space will be limited, contact [Mark Schmidt](#) if you have a student that might be a candidate.

Home-Based Special Education When a student cannot attend traditional school due to medical conditions or when parents opt for the VirtualED program, IEP services will, when possible, be provided in an home-based alternative virtual format. The attached [Home-Based SPED Service Team](#) provides additional information.

Related Services In preparation for students opting for VirtualED or the possibility of face to face services being disrupted, by the beginning of school, all K-12 occupational therapists and speech-language pathologists will have completed professional learning to provide services through teletherapy in addition to in person services.

During these uncertain times, we will focus on: safety, health, and welfare of students and staff; providing FAPE to students as best we can; documenting all efforts to demonstrate a good faith effort; all while approaching families with compassion and collaboration.

Student Check-out

If students need to leave early and be checked out during the school hours, families will need to call the front office when they arrive at the school to pick up the student as applicable at the school level. A staff member will assist with retrieving the student and signing the student out with minimal contact. Scheduling appointments and activities at times that are not within the school hours may be considered.

Substitute Teachers

Substitute teachers will complete a self-assessment of health prior to entering the school environment. If they exhibit signs or symptoms of COVID-19, they will be assessed and potentially asked to leave the environment immediately. The district is working to ensure substitute teachers understand all COVID-19 related protocols, procedures, and school modifications designed to protect staff and students.

Temperature Screening

Students and staff will follow procedures allowing for temperature taking each morning upon arrival to work or school. If a fever is present (100) the student or staff member should remain home or will be sent home. **It is ill-advised for students or staff to take fever-reducing medication to be able to be present at school.** This may only temporarily reduce the fever but it makes other individuals in the environment susceptible to infection. Infrared thermometers and other touchless temperature-taking devices will be used. Upon indication of an elevated temperature, the temperature will be confirmed, additional health assessment will occur, and the student or staff member will need to go home immediately.

Transportation

Cars

Families and students are encouraged to travel within their own family car or individually. Carpooling is not encouraged.

Buses

School buses and route vans will be sanitized after morning routes and after the end of day routes. Social distancing will only occur on buses and vans as possible. Most student transportation routes will not allow for student social distancing, therefore, students should plan to wear masks/face coverings. Bus and van drivers will conduct a personal health assessment before reporting to work and transporting students each day. When possible, some personal restrictions apply, drivers will wear a mask/face covering and any other PPE as deemed appropriate. Students will conduct a personal health assessment prior to riding each day. Seating charts will be utilized for all students. Students must be registered for transportation and guest riders will not be permitted until further notice. The district will work individually with highly medically fragile students to determine plans for the most appropriate transportation.

Travel

Individuals who travel outside the United States, or to certain states with the U.S., may be expected to home quarantine for at least 14 days after return to Kansas. Home quarantine means staying home and not attending work or any other location where you might come within 6 feet of another individual. The [travel list](#) was updated on June 29 and will be updated/reviewed approximately every two weeks. If you travel to a location identified on the list, you must inform a building principal immediately upon your return.

Water Bottles

Water fountains will be unavailable, therefore, water bottles should be utilized. Water bottle fill stations have been installed throughout school buildings.

Ventilation

In an effort to combat the spread of COVID-19, Blue Valley School District will be increasing the amount of outside air ventilation introduced to its facilities, schedule more frequent air exchanges and turnovers, and change air filters with greater frequency. These efforts will occur in conjunction with regular systems operations, balanced to maintain high indoor air quality, temperatures, and minimize airborne pollutants.

Visitors to Schools

In order to limit the number of individuals within the school and in an effort to minimize the risk of transmission of COVID-19, the district will temporarily restrict visitors to school buildings during the school day. This includes volunteers, parents, guardians,

various vendors, guest speakers, and the like. The school environment will be preserved strictly for students and staff. Likewise, this guideline impacts the first day of school. The first day of school will not involve any guests, parents, volunteers, or guardians entering the school buildings with students. Students and parents will be encouraged to take the first day of school photos at home or in front of the school that is not during high traffic periods of arrival or dismissal.